

Name: .....

Class: .....

Draw a line to match each time to each clock.

7:00

5:00

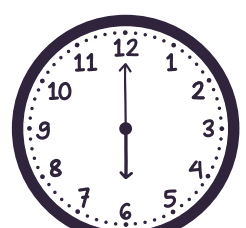
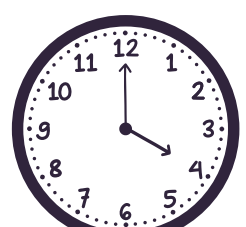
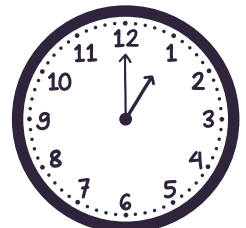
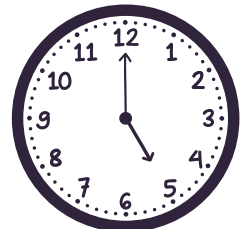
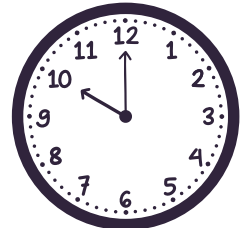
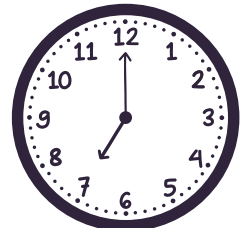
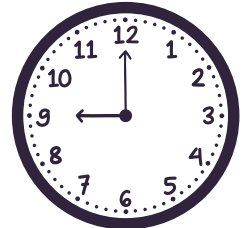
9:00

1:00

10:00

6:00

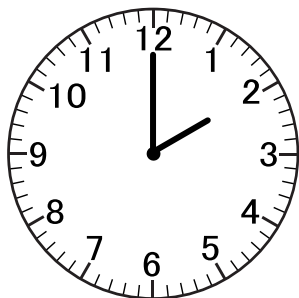
4:00

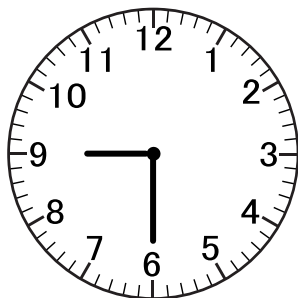


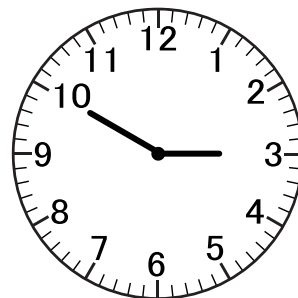
Name: .....

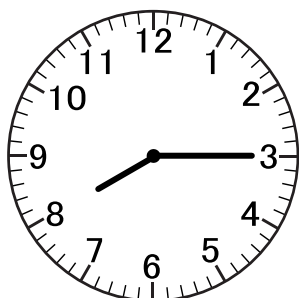
Class: .....

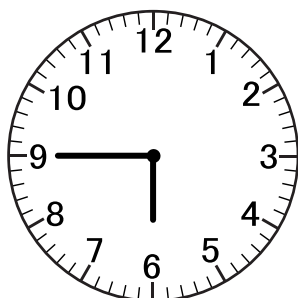
Look at the hands on the clocks and write the time.

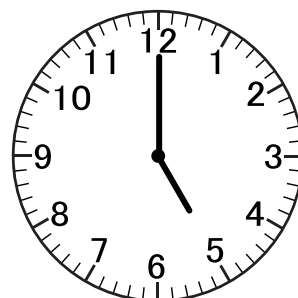


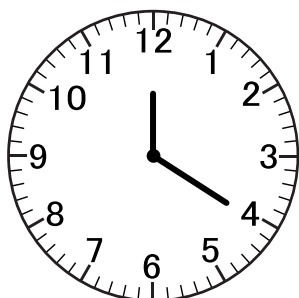


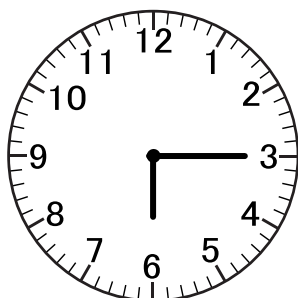


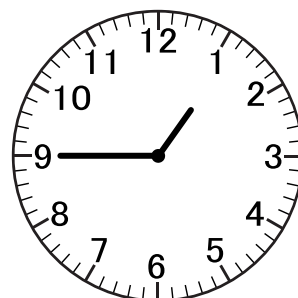


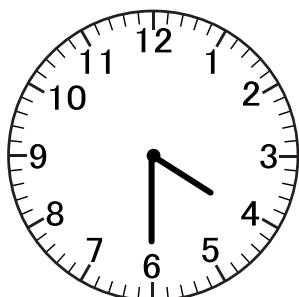


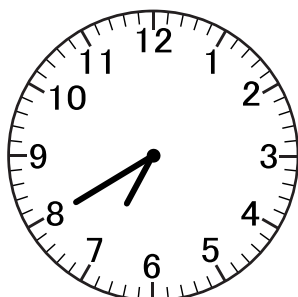


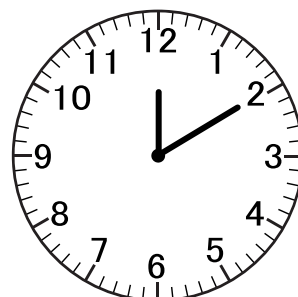








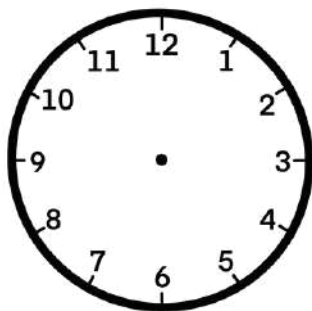




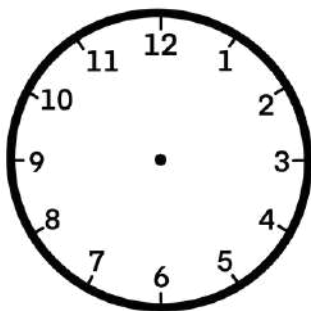
**Name:** .....

**Class:** .....

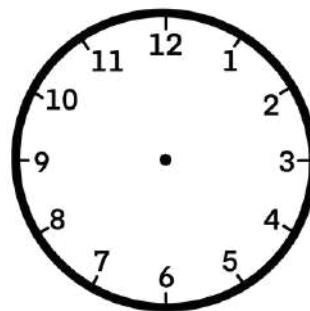
Read and draw the hands on the clocks to show the time



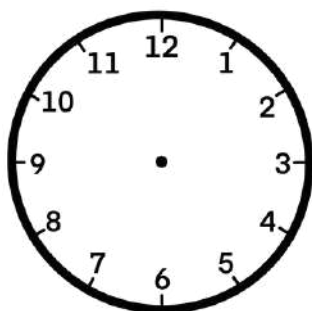
Seven o'clock



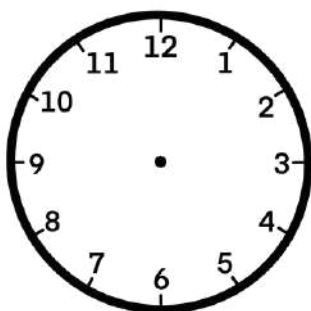
Four o'clock



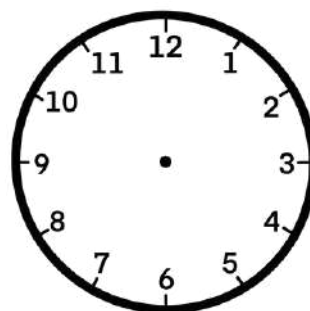
Ten o'clock



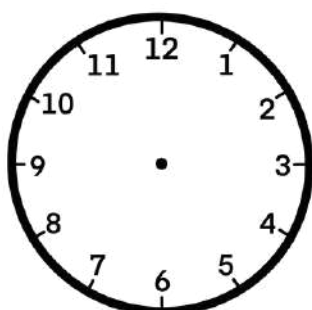
Quarter past six



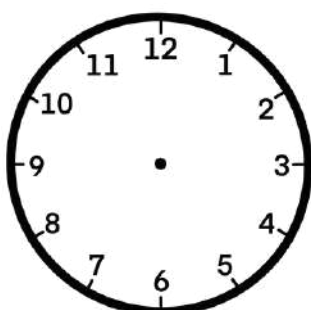
Quarter past eleven



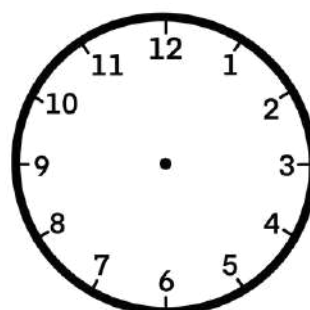
Quarter past two



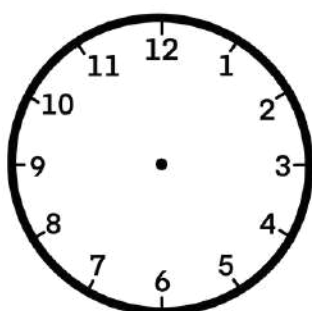
Half past nine



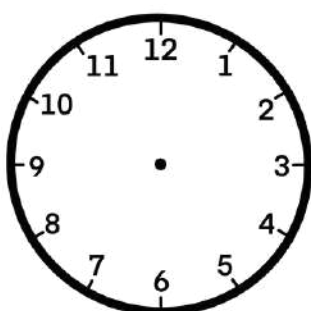
Half past six



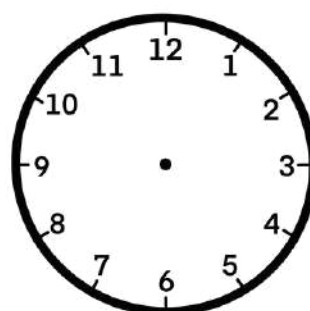
Half past three



Quarter to twelve



Quarter to five



Quarter to one

Name: .....

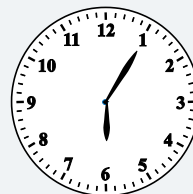
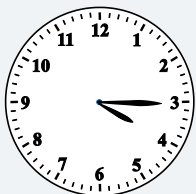
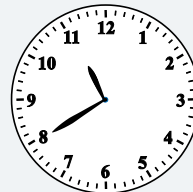
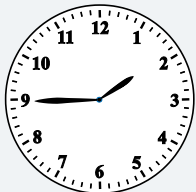
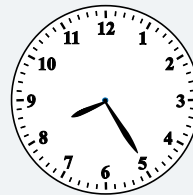
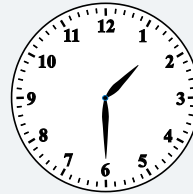
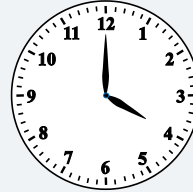
Class: .....

Write these times in two different ways (less formal/more formal).

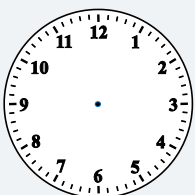


It's seven thirty.

It's half past seven.

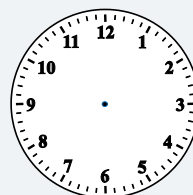


Read the times and draw the clock hands.



It's nine fifty-five.

It's five to six.



It's six thirty.

It's half past six.